

English Happy Campers 4

Patricia Acosta
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Student Book





HEYDAR ALIYEV
THE NATIONAL LEADER OF THE AZERBAIJANI NATION

English as the main foreign language

English

Happy Campers 4

Student Book

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Please, send your inquiries, comments and suggestions
to us at the following email address: derslik@edu.gov.az
We thank you for the cooperation.

Contents

Scope and Sequence 6

Welcome 8

Unit 1 10

Unit 2 18

Unit 3 26

Unit 4 34

Unit 5 42

Unit 6 50

Unit 7 58

Unit 8 66

Scope and Sequence

Unit	Pages	Vocabulary	Grammar
1	10–17	Numbers: numbers 10–100 Family: grandparents, parents, aunt, uncle, cousin, niece, nephew	How old is he? He's ninety-nine. Who is she? She's my aunt. Who are they? They're my grandparents.
2	18–25	Months of the Year: January, February, March, April, May, June, July, August, September, October, November, December Ordinal Numbers: ordinal numbers 1st–31st	When's your birthday? It's in August. What's the date today? Today is October fifteenth.
3	26–33	Times of Day / Adverbs of Time: in the morning, in the afternoon, in the evening, at night, noon, midnight, early, late Daily Routine: get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed, get dressed	What time is it? It's 2 o'clock. It's 2:30. It's noon. What time do you eat breakfast? At 7 o'clock in the morning.
4	34–41	Sports: baseball, basketball, football, golf, ping pong, soccer, tennis, volleyball At Home: listen to music, talk on the phone, watch TV, take pictures, do homework, work on the computer	I'm (not) playing football. We're (not) playing volleyball. He's listening to music. They're doing homework.
5	42–49	At the Park: climb trees, have a picnic, play ball, play on the swings, ride a bike, ride a skateboard, run, take a walk Chores: clean, wash the dishes, sweep the floor, feed the pets, take out the trash, set the table, make a snack, wash the car, smell, help	What are you doing? I'm (not) riding a bike. We're (not) running. What's he doing? He's washing the dishes. What are they doing? They're sweeping.
6	50–57	Clothes: T-shirt, pants, cap, shorts, jeans, swimsuit, sandals, sneakers At the Beach: swim, sleep, fly a kite, sail a boat, eat ice cream, build a sandcastle	What are you wearing? I'm wearing sneakers. Are you wearing shorts? Yes, I am. Is she swimming? Yes, she is. She isn't sleeping.
7	58–65	Party Food: cake, chips, sandwiches, candy, juice, lemonade, popcorn, soda Party Time: sing, dance, bake a cake, buy snacks, send invitations, make decorations	Are they eating cake? Yes, they are. Are they drinking soda? No, they aren't. We're making decorations. Are you baking a cake? Yes, we are.
8	66–73	Abilities: draw, hop, paint, play the guitar, play the drums, jump rope, speak English, whistle Vocabulary Review: Grade 4 verbs	I can play the guitar. I cannot/can't whistle. Can you whistle? Yes, I can.

Extra Practice

 Skills Book Pages 4–11

 Skills Book Pages 12–19

 Skills Book Pages 20–27

 Skills Book Pages 28–35

 Skills Book Pages 36–43

 Skills Book Pages 44–51

 Skills Book Pages 52–59

 Skills Book Pages 60–67

Teamwork Activity

Family Age Line



Birthday Calendar



Daily Activities Poster



Sing and Act



Weekly Activities Calendar



Favourite Activities Chart



Party Jobs Chart



Abilities Chart





02

WELCOME TO

Hello! I'm Sam.
Give me a big smile!

I'm Tom! We're in the Shutterbugs
Club! It's a camera club!



HAPPY CAMPERS!

Hi, I'm Lisa! I like
to be in photos.

My name is Clare!
Wave to the camera!

The Happy Campers Song

Clap your hands
And move your feet!



Let's have fun,
Dance to the beat!
Happy Campers everywhere!
Happy Campers, hands in the air!
Spin around! Move your feet!
Hands up high! Clap to the beat!

UNIT 1

Lesson 1

1



04

Listen.

Then echo.

ten
/ten/

10

20

twenty
/'twenti/

thirty
/'θɜ:(r)ti/

30

40

forty
/'fɔ:(r)ti/

fifty
/'fifti/

50

60

sixty
/'sɪksti/

seventy
/'sev(ə)nti/

70

80

eighty
/'eiti/

ninety
/'nainti/

90

100

one hundred
/wʌn 'hʌndrəd/

10

2



05

Listen and say.

Young and Old!

How old is she?

Thirty? Forty? Fifty?

How old is he?

Thirty? Forty? Fifty?



1.



A She's thirty-five.



B She's seventy-two.

3  **05 Sing:**
Young and Old!

2.



C She's ten.



D She's twenty.

3.



E He's ninety-nine.



F He's sixty-seven.

Grammar Snapshot!

How old is she?
She's ten.

How old is he?
He's ninety-nine.



4 Read and point the answer.

1. How old is he?
He's thirty.



2. How old is she?
She's seventy.



3. How old is he?
He's eighty-eight.



5 Point, ask, and answer.

How old is he?

He's ninety-nine.

6



Pages 4–5

Skills Book

Lesson 2

Shutterbugs



1 Who are the people in the photos?

2  06 Read and listen.

1 Nice photos, Lisa!
Who are they?



They're my parents
and my grandparents.

2 Who is he? Who
is she? She's funny!



He's my uncle. She's my
aunt. I'm her favourite niece.

3  07 Listen and spell the words.



1. * * * * *



2. * * * * *



3. * * * * and * * * * *



4. * * * * *



5. * * * * *



6. * * * * *

4  **06 Listen again to Shutterbugs.**

They're my cousins. He's my mom's favourite nephew.

3

Ha! Look at his ears!

And he's my silly friend Tom!

Your favourite silly friend!

4

5 Grammar Snapshot! Read and say the answer.

- | | |
|------------------|---------------------|
| 1. Who is she? | He's my brother. |
| 2. Who are they? | She's my sister. |
| 3. Who is he? | They're my parents. |



6  **08 Listen and cheer!**

Who is he? He's my uncle!
Who is she? She's my aunt!
Who are they? They're my cousins!



7  **Pages 6-7 Skills Book**

Lesson 3

1  09 Read and listen.

The Family Picnic

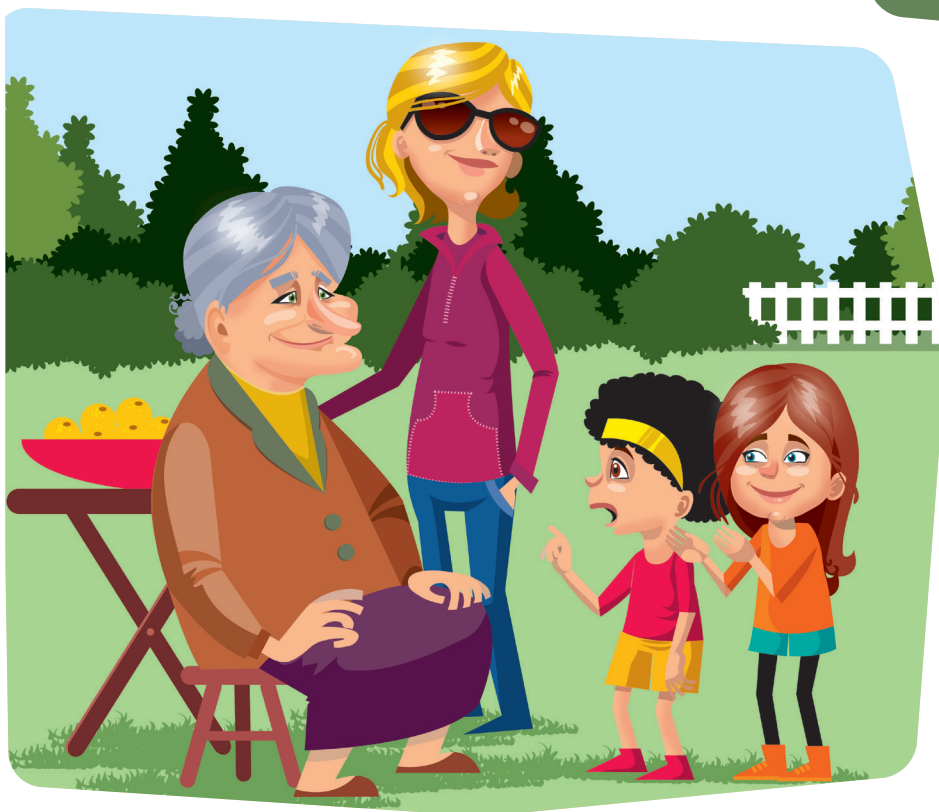
1

Anna: Hi, Daisy! Today is my family picnic!

Mom: Hello, girls. The food is ready!

Anna: This is my mom. Her name is Ann. And this is my sister, Annabel.

Daisy: Wow! They look just like you!



2

Anna: That's my Aunt Annie and my grandma, Anita. She likes dancing!

Daisy: How old is she?

Anna: She's eighty-eight!



3

Dad: Lunch is ready!

Daisy: Who's that?

Anna: He's my dad. His name is James. That's my Uncle Jimmy and my grandpa, Jim.

Daisy: Who are they?

Anna: They're my three cousins. They're Pat, Rick, and Patrick. They're thirteen, fourteen, and fifteen years old. Come on! Let's eat!

Daisy: Wait! Your names! You're Anna, and there is Ann, Annabel, Annie, and Anita! Then there's James, Jimmy, and Jim! And your cousins are Pat, Rick, and Patrick!

Anna: That's right!

2 Point and say the names.



Annabel



*



*



*

3



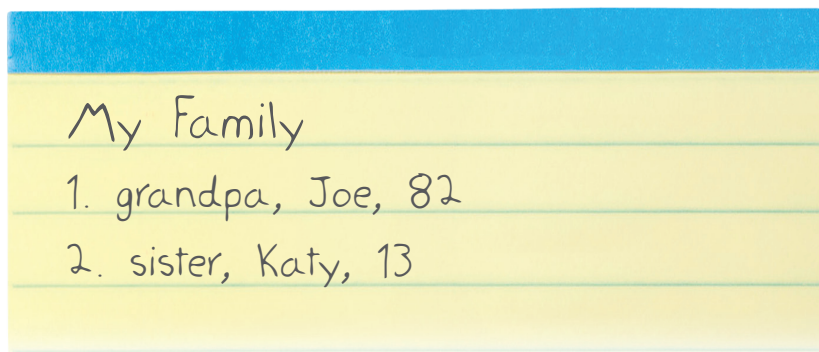
Pages 8–9

Skills Book

Lesson 4

Team Up!

1 Think about people in your family.



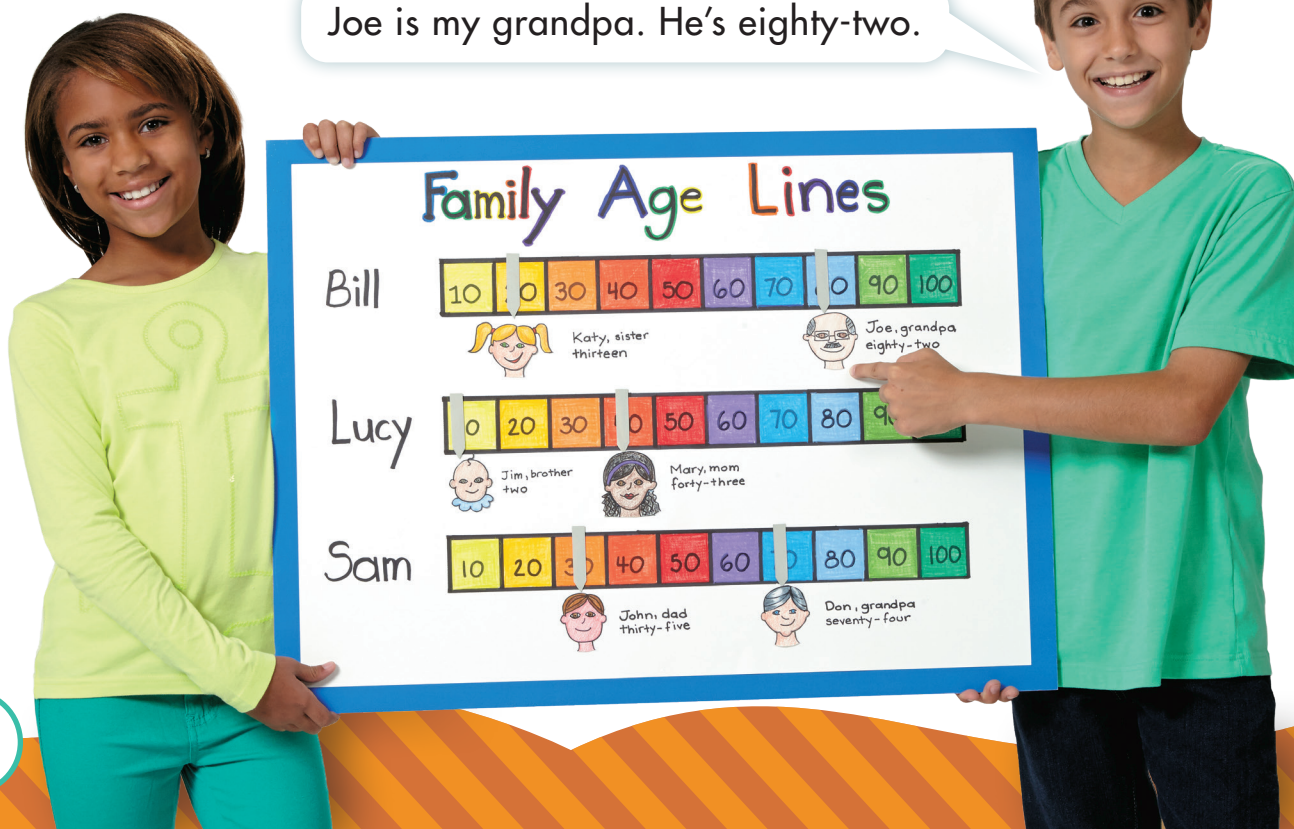
2 Share with your team.

Jim is my brother.
He's two.

Katy is my sister.
She's thirteen.

3 Team up and make a team Family Age Line.

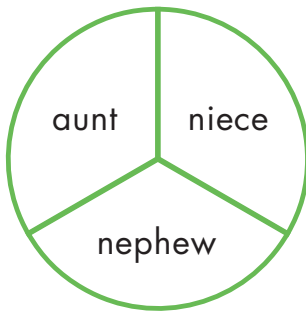
Joe is my grandpa. He's eighty-two.



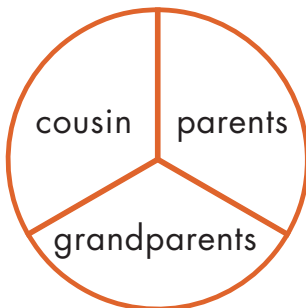
- 4 Say the words that are different.
Match them to the sentences.

Round Up!

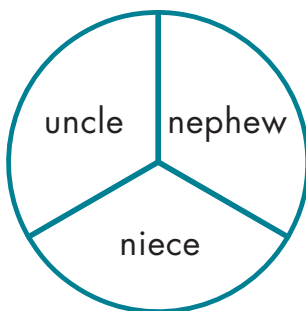
1.



2.



3.



This is a girl.

This is a boy.

This is one person.

- 5 Answer Ricky's Riddle!

We have a **p** for letter one.

We have an **r** for letter three, and a **t** for letter six.

We're your grandparents' children.

Who are we?

We're your

<u>p</u>	<u>*</u>	<u>*</u>	<u>*</u>	<u>*</u>	<u>*</u>	<u>*</u>
1	2	3	4	5	6	7

.

UNIT 2

Lesson 1

1



11

Listen.

Then echo.



January
/ˈdʒænjuəri/



February
/ˈfebruəri/



March
/mɑː(r)tʃ/



April
/ˈeɪprəl/



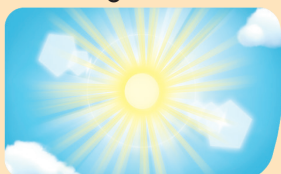
May
/meɪ/



June
/dʒuːn/



July
/dʒʊˈlaɪ/



August
/ˈɔːɡəst/



September
/sepˈtembə(r)/



October
/ɒkˈtəʊbə(r)/



November
/nəʊˈvembə(r)/



December
/dɪˈsembə(r)/

18

2



12

Listen and complete.

Birthday Song!



When's your birthday?

Is it today?

Is it in January, March, or May?

1. It's in * .



3



12

Sing:
Birthday Song!



2. It's in * .

3. It's in * .



Grammar Snapshot!

When's your birthday?
It's in August.



4

Read and say the answer.

1. When's your birthday?

- a. It's in school.
- b. It's in July.

2. Use *when* to talk about

- a. times.
- b. places.



5

Ask three friends and remember.

Name	Birthday Month
------	----------------

When's your birthday?

It's in January.

6



Pages 12–13

Skills Book

Lesson 2

1 What month is it?

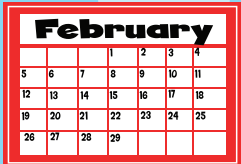
2  13 Read and listen.

Shutterbugs



1

Sam, what's the date today? March first?



No, Clare. It's February twenty-ninth.






2

But February only has twenty-eight days!

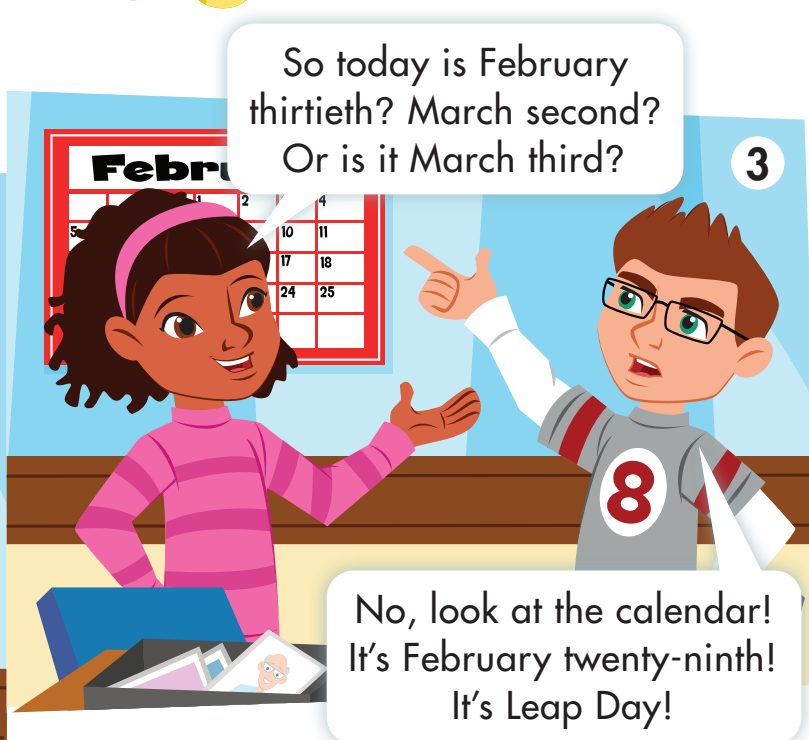


There's an extra day this year. Leap Day.

3  14 Listen and spell the words.

- | | | |
|----|---|--------|
| 1. |  | fourth |
| 2. |  | first |
| 3. |  | fifth |
| 4. |  | second |
| 5. |  | third |

4  **13** Listen again to **Shutterbugs**.



5 **Grammar Snapshot!** Complete the sentences.



What's *
* today?

* *
twenty-*.



6  **15** Listen and cheer!

What's the date today? Hey, hey!
Today is May eighth. Hey, hey!



7  **Pages 14–15** Skills Book

Lesson 3

1 16 Read and listen.

Field Day

1 Today is April 18th. It's Field Day! It's Mike's favourite day at school. He doesn't have math, science, English, or geography today!

There are a lot of great games on Field Day. Mike is in the sack race. Mike, Sarah, and Ben stand up in the sacks. "Go!" Miss May shouts. They hop across the field.



2 Oh, no! Mike is on the ground!

3

Wait! He's up again! He can't see his friends.
"I'm first! Wow!" Mike thinks. He hops to the
white line in the sack. He's very fast!



4

Mike's feet touch the white line.
"Hooray! I'm the winner!" Mike says.
"No, Mike! Ben is first. Look, this is
the start line!" Miss May says.
"Oh, no!" Mike says.

Ben is first in the race. Sarah is
second, and Mike is third.
Good job, everybody!



2 Answer the question.

When's Field Day?

It's on * .

3



Pages 16–17

Skills Book

Lesson 4

Team Up!

- 1 Think about how your birthday month is special.



- 2 Share your ideas.

September is in the autumn.

April is rainy.

- 3 Team up and make a Birthday Calendar.

My birthday is May twenty-second.



4 Name the missed letters.

Round Up!

1.

1st	2nd	3rd	
*	*	*	st
*	*	*	nd
*	*	*	rd

2.

4th	5th	6th	
*	*	*	th
*	*	*	th
*	*	*	th

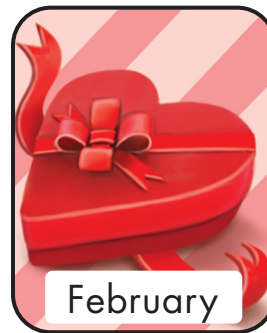
5 Read the clues. Then choose and name the correct word.

1.



It's the sixth month.

2.



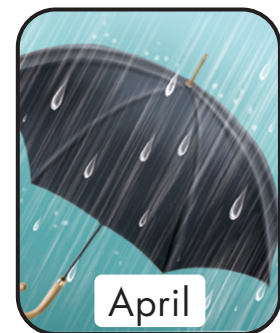
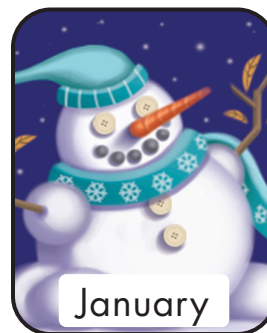
It has 31 days.

3.



It's the third month.

4.



It's before May.

UNIT 3

Lesson 1

1



18

Listen.

Then echo.



in the morning
/in ðə 'mɔ:(r)nɪŋ/



in the afternoon
/in ðə ,ɑ:ftə(r)'nu:n/



in the evening
/in ðə 'i:vnɪŋ/



at night
/ət 'naɪt/



noon
/nu:n/

midnight
/'mɪd,naɪt/



early
/'ɜ:(r)li/



late
/leɪt/

2



19

Listen and say the times.

Let's Go!

What time is it? What time is it?
Let's go! Let's go! Let's go!



3  **19 Sing: Let's Go!**

1. It's 12 o'clock .

2. It's * * .

3. It's * * .

4. It's * * .

5. It's * * .

12:00

2:00 11:00

4:00 6:00

Grammar Snapshot!

What time is it?

It's noon.

It's 2:30.

It's 2 o'clock in the afternoon.



4 Read and say the answer.

1. What time is it?

a. It's 4 o'clock in the morning.

b. In the morning.

2. What time is it?

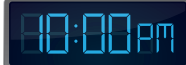
a. In the evening.

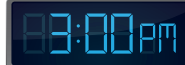
b. It's 3 o'clock in the afternoon.


5 Ask and answer.

What time is it?

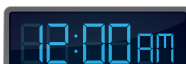
It's 10 o'clock at night. It's late!

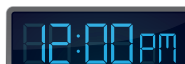
1. 

2. 

3. 

4. 

5. 

6. 

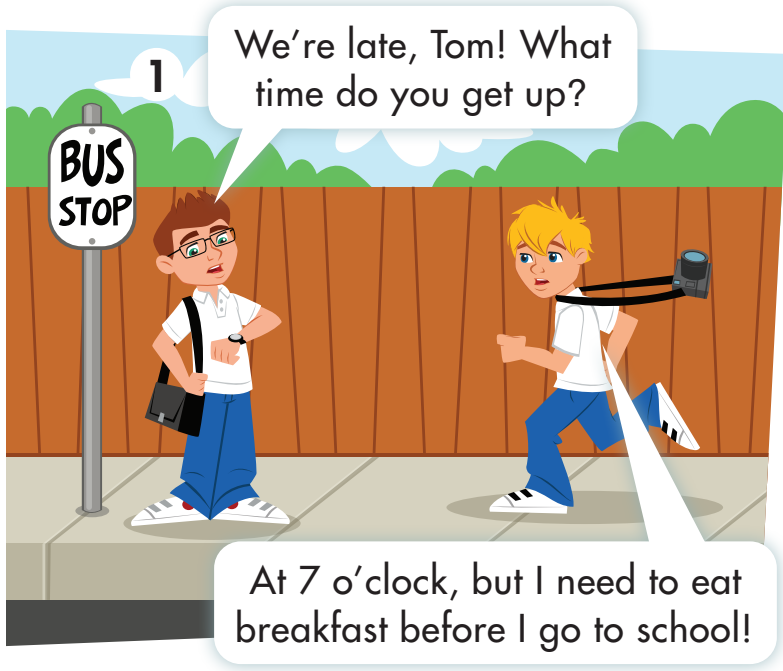
6  **Pages 20–21**

Skills Book

Lesson 2

1 What is Tom's pet?

2  20 Read and listen.



Shutterbugs



3  21 Listen and spell the words.



1. * * * * *



2. * * * * * * * * * * * * *



3. * * * * * * * * *



4. * * * * * * * * *



5. * * * * * * * * *



6. * * * * * * * *

4  **20** Listen again to **Shutterbugs**.



5 **Grammar Snapshot!** Read and say the answer.

1. What time do they eat lunch? At 7 o'clock.
2. What time do you get up? At noon.
3. What time do you eat dinner? At 6 o'clock.



6  **22** Listen and cheer!

What time do you go to school?
At 7:00! At 7:00! I go to school at 7 o'clock!



7  **Pages 22-23** Skills Book

Lesson 3

1  23 Read and listen.

Summer in Alaska

1
It's summer. Benny is in Alaska with his cousin Sammy.
It's cold in the summer here, but Benny likes Alaska very much.

"What time do you get up?" Benny asks.

"I get up at 7 o'clock," Sammy says.

"Me, too!"

Benny and Sammy eat breakfast.

"Do you have school today?" Benny asks.

"No! It's summer. I play at home every day," Sammy says.

"Me, too!"





2
Benny and Sammy go outside to play soccer.
"What time do you eat lunch?" Benny asks.
"At 12:00," Sammy says.
"Me, too!"

3
Benny and Sammy eat lunch.
"I like hamburgers and French fries," Sammy says.
"Me, too!"


4
In the afternoon they go to the movie theatre. Then they eat dinner in the evening.

It's 10:30 at night. Benny and Sammy go to bed.
"Do you have night in Alaska?" Benny asks.
"Yes. But it's summer in Alaska. It's sunny late at night!"



2 Say the pictures in order.



3  Pages 24–25 Skills Book

Lesson 4



- 1** Think about your day. Name activities and times.

My Day

1. get up: 6:00

2. go to school: 7:00

- 2** Share your list.

What time do you get up?

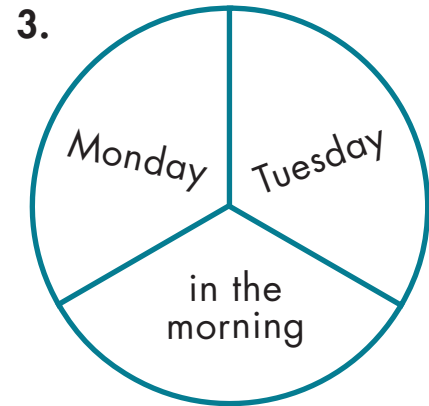
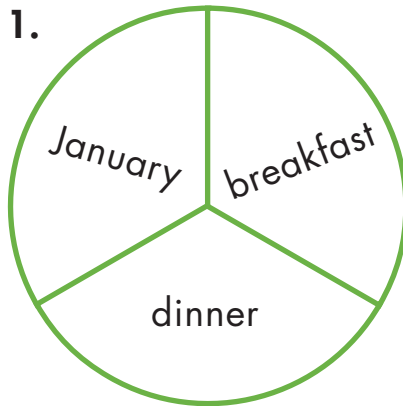
At 6:00.

- 3** Team up and make a Daily Activities Poster.



- 4 Say the words that are different.
Match them to the sentences.

Round Up!



This is a time of day.

This is a month.

This is a number.

- 5 Answer Ricky's Riddle!

My first letter is in **big** and in **bear**.

My fifth letter is in **kite** but not in **write**.

My eighth letter is in **sun** but not in **run**.

You eat me in the morning.

What am I?

I'm

*	*	*	*	*	*	*	*	*
1	2	3	4	5	6	7	8	9

.

UNIT 4

Lesson 1

1



25

Listen.

Then echo.



baseball
/ˈbeɪsbɔːl/



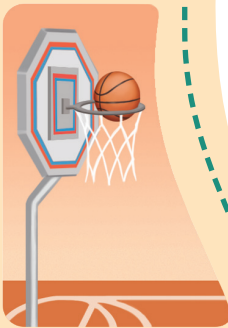
football
/ˈfʊtbɔːl/



ping pong
/pɪŋ pɒŋ/



tennis
/ˈtenɪs/



basketball
/ˈbɑːskɪtbɔːl/
/ˈbæskɪtbɔːl/



golf
/ɡɒlf/



soccer
/ˈsɒkə(r)/



volleyball
/ˈvɒlibɔːl/
/ˈvɑːlibɔːl/

2



26

Listen and complete.

Let's Play!



1. I'm not playing * .

I'm playing * .

 * is fun!

Let's play!

2. We're not playing * .

We're playing * * .

 * * is fun!

Let's play!

3. We're not playing * .

We're playing * .

 * is fun!

Let's play!

3  **26 Sing: Let's Play!**



Grammar Snapshot!

I'm playing basketball.
I'm not playing football.
We're playing baseball.
We're not playing volleyball.



4 Look. Then read and say which answer is correct: a or b.

1. **a.** I'm playing tennis.
b. We're playing tennis.



2. **a.** I'm not playing golf.
b. We're not playing golf.



5 Say the sentences.

1. We / baseball 

We're not playing baseball.

2. I / golf 

*' * * * * * * * * *

3. I / soccer 

*' * * * * * * * * *

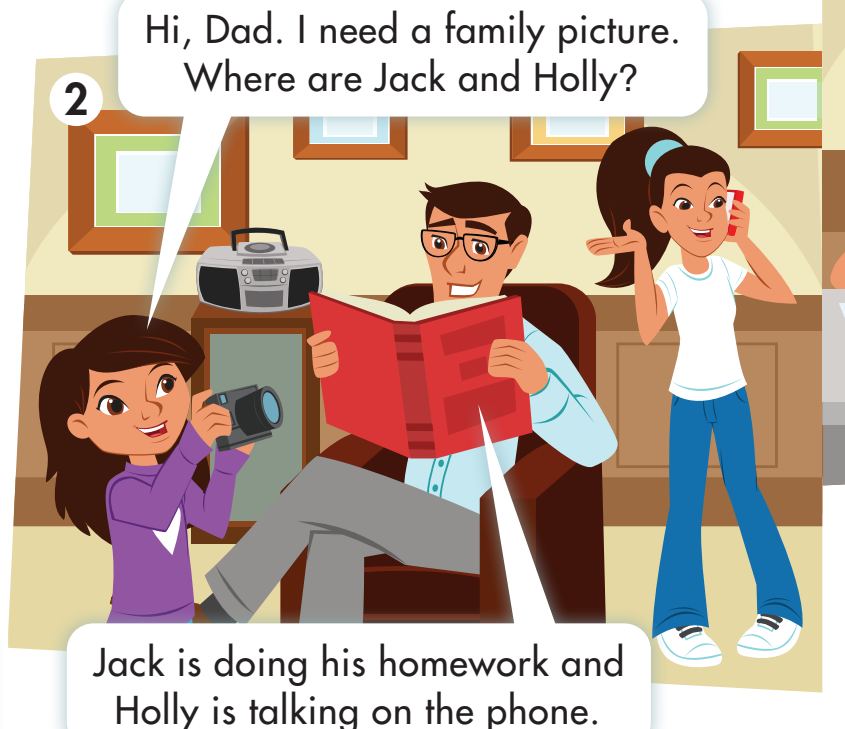
6  **Pages 28–29 Skills Book**

Lesson 2

1 What is Lisa's grandma doing?

2  27 Read and listen.

Shutterbugs



3  28 Listen and spell the words.



1. * * * * * * * * * *



2. * * * * * * * * * *



3. * * * * * * *



4. * * * * * * * * * *



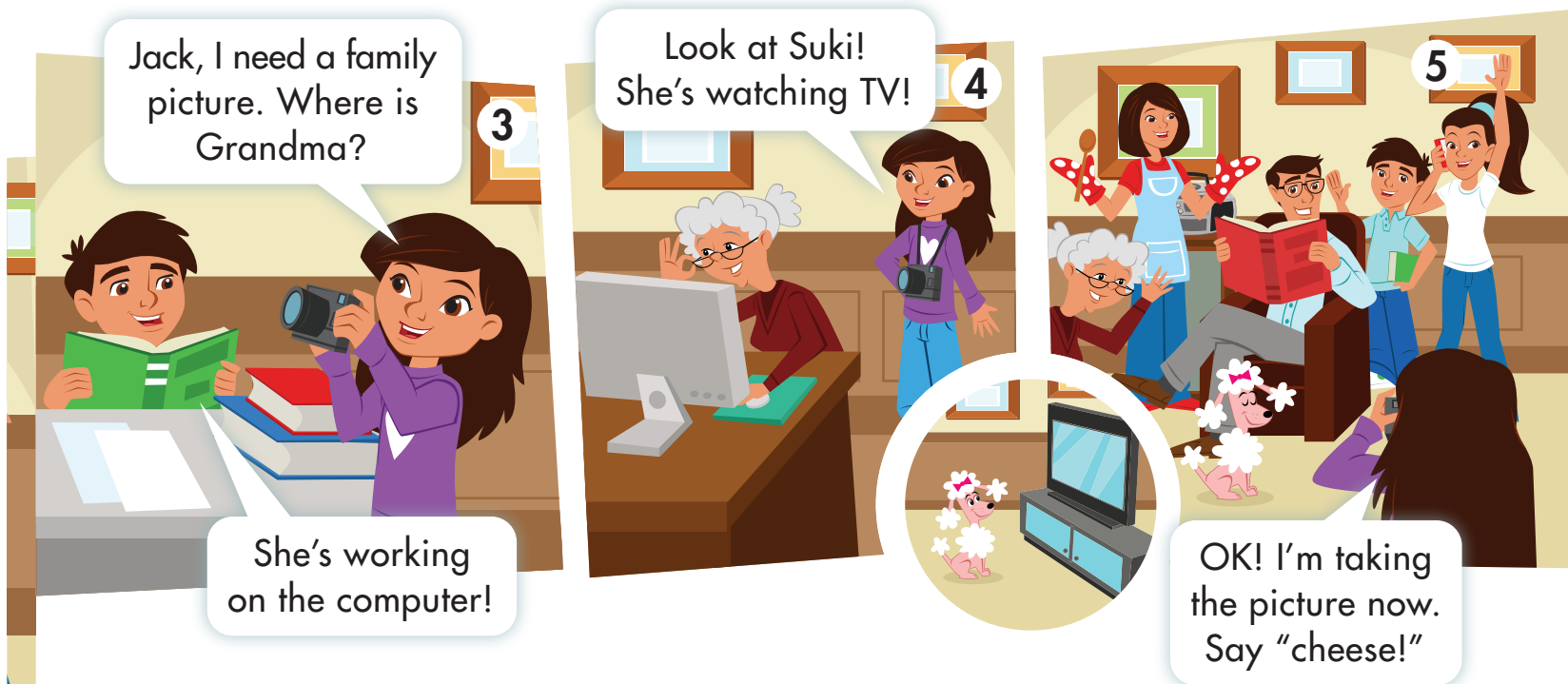
5. * * * * * * * * *



6. * * * * * *

* * * * * * * * * *

4  **27 Listen again to Shutterbugs.**



Jack, I need a family picture. Where is Grandma?

3

Look at Suki! She's watching TV!

4

5

She's working on the computer!

OK! I'm taking the picture now. Say "cheese!"

5 Grammar Snapshot! Complete.

1. Jack * * his homework.
2. Grandma * * on the computer.
3. Suki * * TV.



6  **29 Listen and cheer!**

He's reading a book. She's watching TV.
She's talking on the phone.
At home, home, home!



7  **Pages 30–31 Skills Book**

Lesson 3

1  30 Read and listen.

Rainy Days

1
My name is Lily. It's a rainy day, and I'm at home with my family. There are many things to do inside on rainy days.

I'm listening to music. I'm not watching TV. I don't have a TV in my bedroom. My brother and sister are watching TV in the living room.

I really like soccer. When it's raining, I play soccer on the computer. I do my homework on the computer, too, but not today. It's Saturday!

Sometimes I take pictures of my family. Look at Dad! He's reading a book. My mom is working on the computer.





2 Hey! It isn't raining now. They're playing outside.
I want to play, too! Rainy days are fun!

2 Name.

Family Member	Activity			
Lily	listening to music			
Dad	*	*	*	
brother and sister	*		*	
Mom	*	*	*	*

3 Pages 32–33 Skills Book

Lesson 4



- 1 **Think about** activities you like. Make up sentences.

Let's Play!

We're not playing soccer.

We're playing baseball.

- 2 **Share** your verse.

We're not playing soccer.

- 3 **Team up** and sing your team song. Act it out.



We're playing baseball.



4 Make up the words.

Round Up!

1.	vol	cer	
2.	soc	ket	ball
3.	ten	ley	ball
4.	bas	nis	

5 Answer Ricky's Riddle!

My first letter is in **ten** and in **two**.
My third letter is in **sun** and in **ant**.
My fifth letter is in **ping** but not in **pong**.
You can play with a yellow ball.
What am I?

I'm $\frac{*}{1} \frac{*}{2} \frac{*}{3} \frac{*}{4} \frac{*}{5} \frac{*}{6}$.

6 Pages 34–35 Skills Book

UNIT 5

Lesson 1

1



32

Listen.

Then echo.



climb trees
/klaɪm triːz/



play ball
/pleɪ bɔːl/



ride a bike
/raɪd ə baɪk/



run
/rʌn/



have a picnic
/həv ə 'pɪknɪk/



play on the swings
/pleɪ ɒn ðə swɪŋz/



ride a skateboard
/raɪd ə 'skeɪt,bɔː(r)d/



take a walk
/teɪk ə wɔːk/

2



33

Listen and say.



A taking a walk



B playing on the swings



C running



D riding bikes

3  **33 Sing: In the Park.**

In the Park



1. What are you doing
In the park today?
I'm / I'm not taking a walk
In the park today.
I'm / I'm not playing on the swings
In the park today.
2. What are you doing
In the park today?
We're / We're not running
In the park today.
We're / We're not riding bikes
In the park today.

Grammar Snapshot!

What are you doing?
I'm playing on the swings.
I'm not taking a walk.
We're riding bikes.
We're not running.



4 Read and say the answer.

1. What are you doing?
a. I'm running.
b. He's playing on the swings.
2. What are you doing?
a. They're playing ball.
b. We're climbing trees.
3. We can answer the question
What are you doing? with
a. *I* and *We*.
b. *He* and *They*.

5 Say the questions and answers.

1. What *** *** ***** ?
I /* ***** * picnic.
2. What *** *** ***** ?
We /** ***** skateboards.

6



Pages 36–37

Skills Book

Lesson 2

1 Is Tom helping?

2  34 Read and listen.

Shutterbugs



3  35 Listen and spell the words.



1. * * * * *



3. * * * * * * * * * * * * * *



5. * * * * * * * * * * * * * *



7. * * * * * * * * * * * *



2. * * * * * * * * * * * * * *



4. * * * * * * * * * * * *



6. * * * * * * * * * * * *



8. * * * * * * * * * * * *

4  **34** Listen again to **Shutterbugs**.

Tom is washing the dishes. What's Clare doing?

3

She's setting the table. We're making a snack.

Oh, no!

4

Now what's Tom doing?

He's sweeping the floor.

5

No! I'm feeding the pets!

5 **Grammar Snapshot!** Choose the correct answer.

1. What are they doing?

She's setting the table.

2. What's he doing?

They're washing the car.

3. What's she doing?

He's washing the dishes.

6  **36** Listen and cheer!

What's he doing? He's washing the dishes!

What are they doing? They're making a snack!

CHEER BOX!



7  **Pages 38–39** Skills Book

Lesson 3

1  37 Read and listen.

Mother's Day

1
Mother's Day is a day to celebrate our moms. They do many things to help us. In the morning, they help us get up and get ready to go to school. They help us do our homework, and they make yummy dinners for us. On Mother's Day I like to do things for my mom.

Today is Mother's Day. This is our mom. We love her very much. Every Mother's Day we get up early and make a big breakfast for her. She likes to eat breakfast in bed as a special treat.



2

When we get home from school, we make a snack for her. Mom likes cookies and milk. Then we all take a walk before dinner.

Today we're eating a delicious dinner.

It's Mom's favourite. After dinner Mom watches TV. I'm washing the dishes, and my brother is taking out the trash. My mom has a great day on Mother's Day. And we do, too!



2

Name the things they do for Mother's Day.

A	make breakfast
B	make a snack
C	ride a bike

D	take out the trash
E	eat dinner
F	wash the dishes

3



Pages 40–41

Skills Book

47

Lesson 4



- 1 Think about your week. Speak about four activities.

Day	Activity
Monday	set the table

- 2 Share your chart.

It's Monday. What are you doing?

I'm setting the table.

- 3 Team up and make a Weekly Activities Calendar.



4 Name the letters to complete the words.

Round Up!

1. f _ _ d the pets
2. m _ k _ a snack
3. t _ k _ a walk
4. take out the tra _ _
5. wa _ _ the dishes
6. ride a b _ k _
7. r _ d _ a skateboard
8. sw _ _ p the floor



5 Answer Ricky's Riddle!

My first letter is in **ride** and in **cold**.
 My second letter is in **sit** but not in **set**.
 My fourth letter is in **she** but not in **see**.
 You wash me in the kitchen.
 What am I?

I'm _ _ _ _ _ .
 1 2 3 4 5 6

6  Pages 42-43 Skills Book



UNIT 6

Lesson 1

1



39

Listen.

Then echo.



T-shirt
/'ti:ʃɜ:t/



cap
/kæp/



jeans
/dʒi:ns/



sandals
/'sænd(ə)lz/



pants
/pænts/



shorts
/ʃɔ:(r)ts/



swimsuit
/'swim,su:t/



sneakers
/'sni:kə(r)z/

2



40

Listen and say.

A



B



3  **40 Sing: My Clothes.**

My Clothes



1. What are you wearing?
I'm wearing a ____ * ____ .
Are you wearing shorts?
Yes, I am.
2. What are you wearing?
I'm wearing ____ * ____ .
Are you wearing a cap?
No, I'm not.
3. What are you wearing?
I'm wearing a ____ * ____ .
Are you wearing jeans?
No, I'm not.

C



Grammar Snapshot!

What are you wearing?
I'm wearing sneakers.

Are you wearing shorts?
Yes, I am. / No, I'm not.



4 Read the question with
a **yes/no** answer.

- a. What are you wearing?
- b. Are you wearing shoes?

5 Read and say the answer.

1. What are you wearing?
 - a. I'm wearing a cap.
 - b. Yes, I am.
2. Are you wearing sandals?
 - a. No, I'm not.
 - b. I'm wearing a T-shirt.
3. What are you wearing?
 - a. No, I'm not.
 - b. I'm wearing sneakers.

6



Pages 44–45

Skills Book

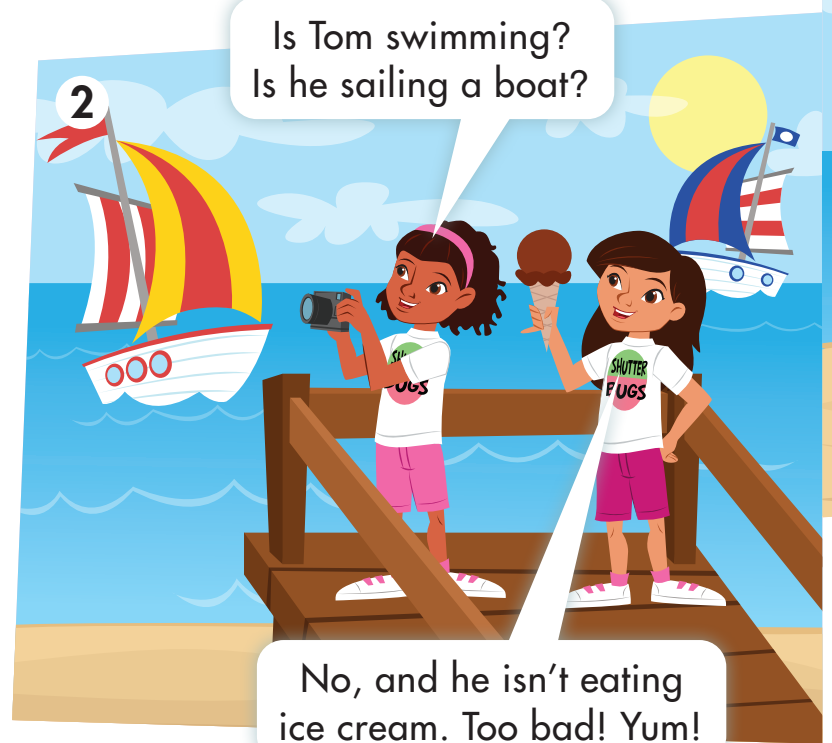
Lesson 2

1 Where are the Shutterbugs?

2  41 Read and listen.



Shutterbugs



3  42 Listen and spell the words.



1. * * * *



2. * * * * *



3. * * * * * * *



4. * * * * * * * *



5. * * * * * * * *



6. * * * * * *

* * * * * * * *

4  **41** Listen again to **Shutterbugs**.



5 **Grammar Snapshot!** Answer the questions.



1. Is he building a sandcastle?

Yes, he is _____.



2. Is she eating ice cream?

_____ * _____ * _____ * .



3. Is she swimming?

_____ * _____ * _____ * .



4. Is he sleeping?

_____ * _____ * _____ * .

6  **43** Listen and cheer!

Is he sailing a boat? Yes, he is! Yes, he is!

Is she eating ice cream? No, she isn't! No, she isn't!

CHEER BOX!



7  **Pages 46–47** **Skills Book**

Lesson 3

1  44 Read and listen.

Sandcastles

1
Every summer there are sandcastle contests at the beach in my town. It's always very hot and sunny. This year people are building very big sandcastles. Sandcastles aren't just for kids. Adults like to build things with sand, too. It's a great day for the whole family!

Artists use sand and water to make the sandcastles. They walk to the ocean to get water. Then they use the water to make the sand hard. Artists use tools to draw in the sand. They are very careful.





2

Look at the dragon. Is he sleeping? Yes, he is.

There is also a sandcastle with an elephant, and one with a shark. It takes a long time to build these beautiful sandcastles.

2 Say the things that are in the sandcastles.

A crocodile

B elephant

C boat

D shark

3



Pages 48–49

Skills Book

Lesson 4

Team Up!

- 1 **Think about** your favourite activities.
Say your favourite activities in order.

My Favourite Activities

1. eat ice cream
2. fly a kite
3. clean

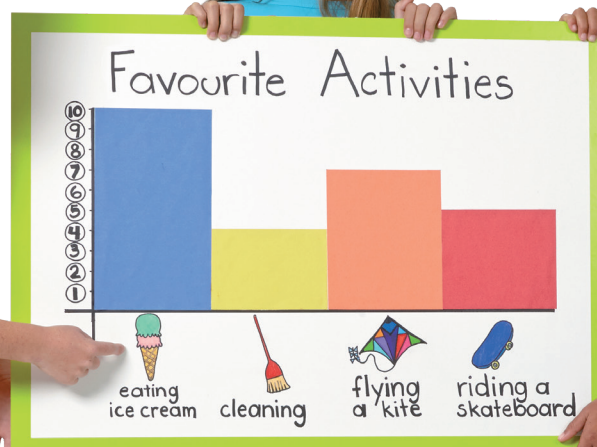
- 2 **Share** your ideas.

Eating ice cream is my favourite activity.

My favourite activity is flying a kite.

- 3 **Team up** and make a Favourite Activities Chart.

Eating ice cream is our favourite activity.



Round Up!

4 Name the letters and complete the phrase.

1. * * * ing a kite

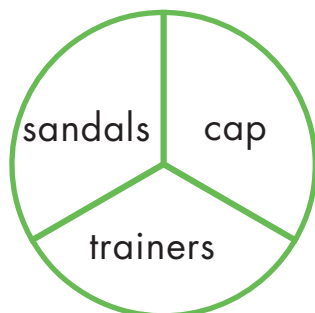
2. * * * ing ice cream

3. * * * * * ing in the water

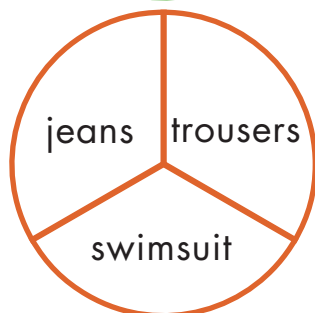
4. * * * * * ing a sandcastle

5 Say the words that are different. Match them to the sentences.

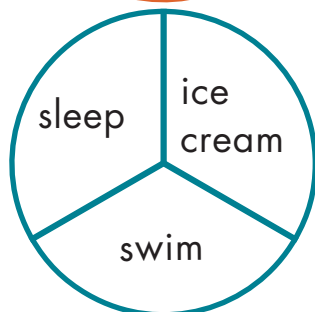
1.



2.



3.



We eat this at the beach.

We wear this on our heads.

We wear this when we're swimming.

6



Pages 50–51

Skills Book

UNIT 7

Lesson 1

1



46

Listen.

Then echo.



cake
/keɪk/



chips
/tʃɪps/



sandwiches
/ˈsæn(d)wɪtʃɪz/



candy
/ˈkændi/



juice
/dʒuːs/



lemonade
/ˌleməˈneɪd/



popcorn
/ˈpɒpkɔː(r)n/



soda
/ˈsəʊdə/

2



47

Listen and complete.

There's a Party!

There's a party going on!
Hey! Hey!

There's a party going on!
Hey! Hey!



1. Are they eating *?

Yes, they are.

They're eating *!

3  **47 Sing:**
There's a Party!



2. Are they drinking * ?
No, they aren't.
They aren't drinking * !

3. Are they eating * ?
Yes, they are.
They're eating * !



Grammar Snapshot!

Are they eating cake?
Yes, they are.
No, they aren't.



4 Read and say the answer.

1. Are they drinking soda?
a. No, they aren't.
b. They aren't drinking juice.
2. What are they eating?
a. Yes, they are.
b. They're eating cake.

5 Read the sentences. Say the questions.

1. They're eating popcorn.
Are they eating popcorn ?
2. They're washing the dishes.
* * * * * ?
3. They're drinking lemonade.
* * * * * ?
4. They're taking a walk.
* * * * * ?

6  **Pages 52-53 Skills Book**

Lesson 2

Shutterbugs



1 Are they preparing for a celebration?

2  48 Read and listen.



3  49 Listen and spell the words.



1. * * * *



2. * * * * *



3. * * * * * * * *



4. * * * * * * * *



5. * * * * * * * * * * * * * *



6. * * * * * * * * * * * * * *

4  **48 Listen again to Shutterbugs.**

We need lots of food. Let's buy snacks and a cake!

No! Let's bake a cake!

Are you OK, girls?
Are you running?

No, we aren't!
We're singing
and dancing!

Oh! Fun!

5 **Grammar Snapshot!**
Say the correct answer.

1. We're sending invitations.

2. Are you running?



Yes, we are.

No, we aren't.



Yes, we are.

No, we aren't.

6  **50 Listen and cheer!**

Are you buying snacks? Yes, we are!
Are you baking a cake? No, we aren't.
We're dancing and singing. It's party time!

**CHEER
BOX!**



7  **Pages 54–55 Skills Book**

Lesson 3

1  51 Read and listen.

New Friends

1

Danny's family has a house in a new town. Danny's new house is great, but Danny misses his friends.

Danny: I want to go home. I want to play with my old friends.

Dad: It's OK, Danny. There are lots of new friends at your new school. Let's see your new bedroom! It's really big!

Danny is in his bedroom. He sees a birthday party outside in the park.

Danny: Are they eating ice cream, Dad?

Dad: Yes. They're dancing and singing, too. Let's go say hello!

Danny: No, I don't want to.





2

Two boys are flying a kite in the park. The kite is up high. It's flying in Danny's window!

Danny: Uh-oh! Now the boys don't have the kite.

Dad: They're Kyle and Kevin! They live next door. Run to the park and give the kite back!

3

Kyle: Thank you! What's your name?

Danny: I'm Danny!

Kevin: Come play with us, Danny!



2 Say the sentences in order.

A Come play with us, Danny!

C I want to play with my old friends.

B They're dancing and singing, too.

D Now the boys don't have the kite.

3



Pages 56–57

Skills Book

Lesson 4

Team Up!

- 1 **Think about** party preparations. Name a list of things to do.



Party Preparations

bake a cake

make decorations


- 2 **Share** your list. Act out the party preparations.

Are you
baking a cake?

Yes, I am.

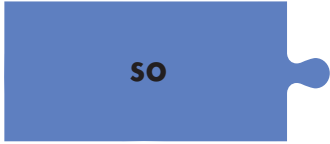
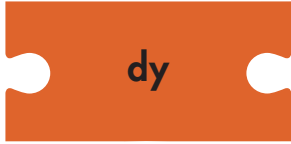



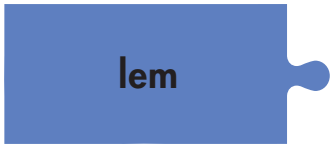

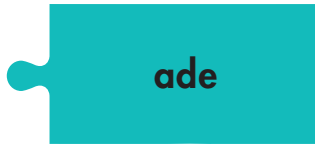
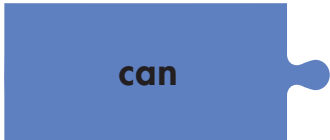
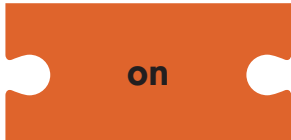
- 3 **Team up** and make a Party Jobs Chart.

I'm washing
the dishes.

PARTY JOBS	
Job	Who
 bake a cake	Charlie
 make decorations	Sarah
 send invitations	Tom
 buy snacks	Katy
 wash the dishes	Jack

4 Complete the words.

Round Up!

1.  
2.   
3.   
4.  

5 Answer Ricky's Riddle!

My first letter is in **T-shirt** but not in **shorts**.

My third letter is in **vet** but not in **pet**.

My eighth letter is in **bike** but not in **bake**.

You send me to friends for a party.

What am I?

I'm an

*	*	*	*	*	*	*	*	*	*
1	2	3	4	5	6	7	8	9	10

6 Pages 58–59 Skills Book

UNIT 8

Lesson 1

1



53

Listen.

Then echo.



draw
/dɹɔ:/



hop
/hɒp/



paint
/peɪnt/



play the guitar
/pleɪ ðə ɡɪ'ta:(r)/



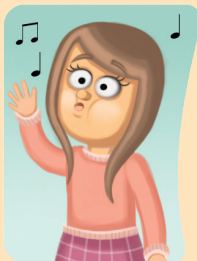
play the drums
/pleɪ ðə 'drʌmz/



jump rope
/dʒʌmp 'rəʊp/



say
Hello!
speak
English
/spi:k 'ɪŋɡlɪʃ/



whistle
/'wɪs(ə)l/

2



54

Listen and say.



A play the guitar



B play the drums

3  **54 Sing:**
All Day Long!

All Day Long!

I can *
All day long!
I can *
And sing this song.
But I can't whistle
All day long.
I can't whistle and sing
this song.



 jump rope

Grammar Snapshot!

I can play the guitar.
I cannot/can't whistle.



4 Read and say - A or B.

1. I can draw.

A



2. I can't draw.

B



5 Talk to a friend. Use can/can't.

I can't play the drums.

I can speak English.

6  **Pages 60–61 Skills Book**

Lesson 2

1 Can Lisa ride a skateboard?

2  55 Read and listen.



Shutterbugs



3  56 Listen and spell the words.



1. * * * * *



3. * * * * * * * * *



5. * * * * *



2. * * * * *



4. * * * *



6. * * * * * * * * *

4  **55 Listen again to Shutterbugs.**



5 Grammar Snapshot! Answer for Lisa.

1. Can you play the guitar?
2. Can you jump rope?
3. Can you ride a skateboard?



6  **57 Listen and cheer!**

Yeah, yeah! Can you draw? Yes, I can. I can draw.
Hey, hey! Can you paint? No, I can't. I can't paint.



7  **Pages 62–63 Skills Book**

Lesson 3

1  58 Read and listen.

Amazing Animals

1 Bats aren't birds, but they have wings and they can fly. They sleep upside down. They don't sleep at night. They wake up at night and eat. They use their ears to find food.

2 Elephants are very big animals, and they live in big families. Elephants can run very fast, and they can swim, too! They can live to be seventy years old.



3 Sloths like trees. They can climb trees, but they are very slow. Sloths can swim, too. They have big arms. Sloths can sleep for 20 hours in one day!

4 Crocodiles have big mouths with many teeth. They open their mouths when they're hot. Then they can be cool. Can crocodiles run? Yes, they can. They can swim, too. They swim with their tails. Some crocodiles can swim under the water for two hours!

Animals are amazing!

2 Name.

Ability	Animals
swim	elephants, sloths, and crocodiles
fly	<u> * </u>
run	<u> * </u> and <u> * </u>
climb trees	<u> * </u>

3



Pages 64–65

Skills Book

71

Lesson 4



- 1 **Think about** four activities you can and cannot/can't do.
Name them.

I can _____ I cannot/can't _____

- 2 **Share** your ideas.

Can you play the drums?

No, I can't.

- 3 **Team up** and make an Abilities Chart.

We can
all whistle.

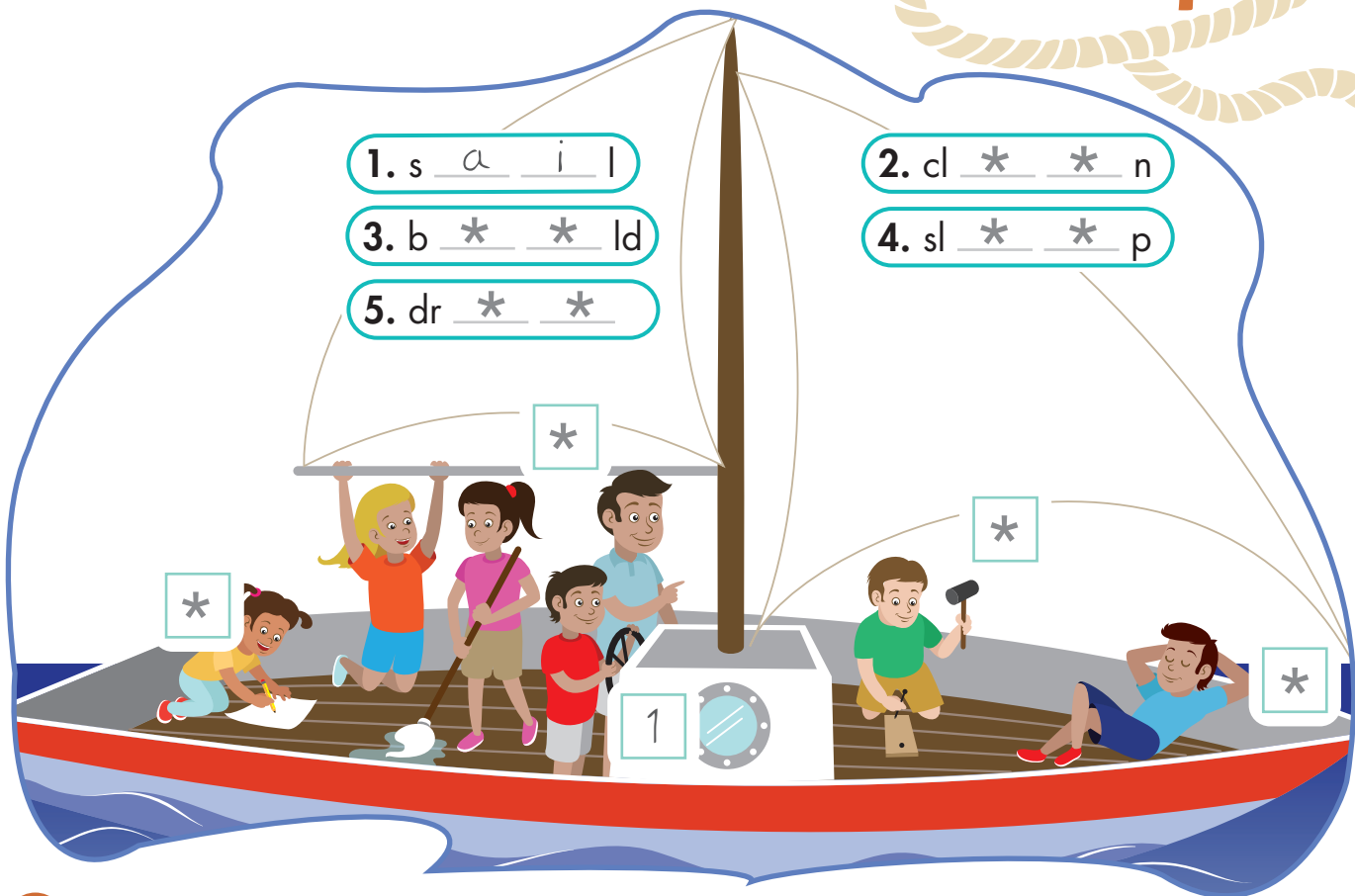
Leo and Ann
can't play tennis.

CAN ✓	
Activity	Who
whistle	we can
draw	Lucy Ann
climb trees	Charlie Leo
play tennis	Lucy Charlie

CANT' X	
Activity	Who
play drums	we can't
draw	Charlie Leo
climb trees	Ann Lucy
play tennis	Leo Ann

4 Spell the word and name the action.

Round Up!



5 Read the clues. Then choose the correct answer.



It has two words.

* _ *



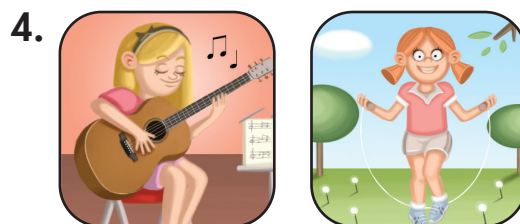
It has three letters.

* _ *



It ends with the letter e.

* _



It has three words.

* _ * _ *

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Patricia Acosta, Angela Padrón və Katie Foufouti tərəfindən yazılmışdır

1988-ci il Müəlliflik hüquqları, Tərtibat və Patent Aktına uyğun olaraq müəlliflər öz hüquqlarını bu işin müəllifləri kimi təsdiqləmişlər

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Bütün hüquqlar qorunur. Nəşriyyatların əvvəlcədən verilmiş yazılı icazəsi olmadan bu nəşri və yaxud onun hər hansı hissəsinin surətini çıxartmaq, elektron informasiya sistemində saxlamaq, hər hansı üsulla (elektron, mexaniki, fotosurat, səs yazısı və ya başqa üsulla) ötürmək qanuna ziddir.

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Orijinal tərtibat Pronk Media Inc. tərəfindən edilmişdir

Səhifələrin tərtibatı Have a Book tərəfindən edilmişdir

Təsvirlər: Scott Burroughs (komikslər: səh. 8–9, 12–13, 20–21, 28–29, 36–37, 44–45, 52–53, 60–61, 68–69); Valentina Mendicino (lüğət: səh. 12, 18, 25, 26–27, 28, 34, 36, 42, 44, 50, 52, 58, 60, 66, 68, 73(b)); Pronk Media Inc. (səh. 10–11, 16, 19, 20, 24, 27, 32, 35, 40, 48, 56, 60, 64, 67, 72); Victory Productions, Inc. (səh. 14–15, 22–23, 30–31, 73(t)); Dorota Zduniewicz-Dąbrowska (səh. 54–55)

Üz qabığının tərtibatı və illüstrasiyalar Roberto Martínez tərəfindən hazırlanmışdır

Üz qabığının şəkli George Contorakes tərəfindən çəkilmişdir

Üz qabığının tərtibatı Have a Book tərəfindən edilmişdir

Şəkil axtarışı Penelope Bowden və Proudfoot Pictures tərəfindən icra edilmişdir

Foto şəkilləri təkrar istifadə etməyə icazə verdiklərinə görə müəlliflər və nəşrlər aşağıdakı saytlara təşəkkürlərini bildirirlər: **Alamy Stock Photo**/FLPA səh. 71(tl);

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Şəkillər George Contorakes tərəfindən yığılmışdır, səh. 7, 16, 24, 26, 32, 40, 48, 50–51, 56, 58–59, 64, 72

Müəlliflər və nəşrlər fotosəkil çəkilişi ilə əlaqədar kömək etdikləri üçün aşağıdakılara təşəkkür edirlər: Karen Greer Models, LLC; Anaiya; Angela; Evan; və Sam

Yığılmış şəkillər üçün rekvizitlər Luise Johnson-Dailey, Bluwave Creative tərəfindən verilmişdir

Müəlliflər və nəşrlər Azərbaycan Respublikası Elm və Təhsil Nazirliyinə Azərbaycan xalqının ümummilli lideri Heydər Əliyevin fotosəkilinin istifadəsinə icazə verdiyinə görə təşəkkürünü bildirirlər (səh. 1)

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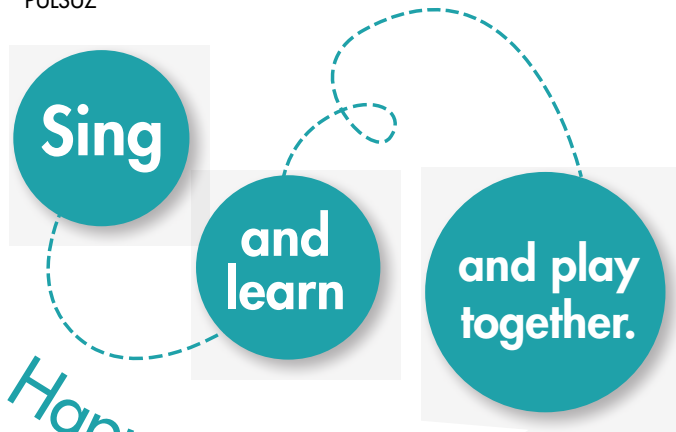
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